

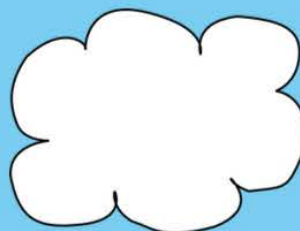
MULTIPLE SOURCES OF PUSHBACK

Responses from the 2019 summer survey of "On-the-Way" and "All In" #OnwardHebrew programs

QUITE A FEW DIRECTORS REPORTED NO PUSHBACK

Respondents said:

- "None so far!," "None," "Nope!"
- "Very little pushback. When I started here the congregation was begging for change so they were ready to try something new."
- "There are some that push back on the fact that we don't have a Hebrew school program but WE NEVER DID (have one!)."



PARENTS CAN PUSH

Respondents said:

- "Some parents think their child is not 'learning any Hebrew' which is not the case; they are learning more Hebrew."
- "Parents' knowledge of other schools and previously set expectations" can influence their reaction to the new Hebrew program.

On the other hand, someone said:

- "I think most parents haven't really paid attention yet to what's happening."



TEACHERS CAN PUSH

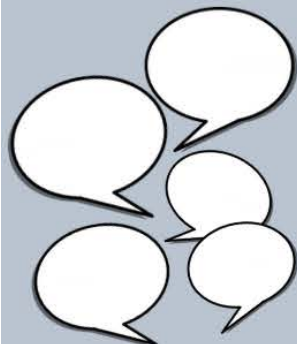
Respondents said:

- "Teachers are comfortable with traditional methods of learning Hebrew."
- "Some of our older teachers do not follow through."
- Some "teachers need encouragement and extra support. Slowly adding pieces of the program each year requires continued nurturing."



BUT, DIRECTORS ADDRESS THE CHALLENGES

- "We are continually working on improving our communication."
- "I involve teachers a lot in the process and conversations."
- "(We realized that) by eliminating Hebrew school we would be eliminating a point of connection for kids. Which then led us to examine how we build community and when should we ask kids to be present and for what experiences."
- "We decided to offer the 5th grade decoding class as an option so that families have choices regarding how/when children learn these skills."



QUESTIONS FOR CONSIDERATION:

- HOW COULD BETTER IDENTIFYING THE ISSUES AT THE HEART OF STAKEHOLDER CHALLENGES TO THE #ONWARDHEBREW APPROACH, HELP US DEVELOP NEW MODELS OF HEBREW AND JEWISH LEARNING THAT BETTER ADDRESS 21ST CENTURY REALITIES?

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