

## Sound-to-Print GPS

### Holiday words

|    | Circle any elements of the words that the student decodes <b>incorrectly</b> . For the items in <b>brown</b> (decoding scores), choose the one box that best describes the student's work. Check off the <b>blue</b> or <b>green</b> box if appropriate. | 4 Accurate reading, no hesitation. | 3 Smooth but slow reading. Makes 0-2 mistakes. | 2 Reads letter-vowel sign by letter-vowel sign, hesitantly. No mistakes | 1 Reads letter-vowel sign by letter-vowel sign, hesitantly. 1 or more mistakes | Gives an indication that s/he is using previous knowledge of how this word is pronounced. | Knows the word's meaning. |
|----|--|------------------------------------|--|---|--|---|---------------------------|
| 1  | ראש השנה   |                                    |  |   |  |   |                           |
| 2  | פורים  |                                    |  |   |  |   |                           |
| 3  | הגנה   |                                    |  |   |  |   |                           |
| 4  | שבועות   |                                    |  |   |  |   |                           |
| 5  | שמחת תורה  |                                    |  |   |  |   |                           |
| 6  | יום כפור   |                                    |  |   |  |   |                           |
| 7  | פסח  |                                    |  |   |  |   |                           |
| 8  | יום העצמאות  |                                    |  |   |  |   |                           |
| 9  | סוכות  |                                    |  |   |  |   |                           |
| 10 | ט"ו בשבט   |                                    |  |   |  |   |                           |
| 11 | משלוח מנות   |                                    |  |   |  |   |                           |
| 12 | אזני המן   |                                    |  |   |  |   |                           |

## Jewish Life Vocabulary

|    | Circle any elements of the words that the student decodes <b>incorrectly</b> . For the items in <b>brown</b> (decoding scores), choose the one box that best describes the student's work. Check off the <b>blue</b> or <b>green</b> box if appropriate. | 4 Accurate reading, no hesitation. | 3 Smooth but slow reading. Makes 0-2 mistakes. | 2 Reads letter-vowel sign by letter-vowel sign, hesitantly. No mistakes | 1 Reads letter-vowel sign by letter-vowel sign, hesitantly. 1 or more mistakes | Gives an indication that s/he is using previous knowledge of how this word is pronounced. | Knows the word's meaning. |
|----|--|------------------------------------|--|---|--|---|---------------------------|
| 1  | תּוֹדָה  |                                    |  |   |  |   |                           |
| 2  | בְּבִקְשָׁה  |                                    |  |   |  |   |                           |
| 3  | בְּקָר טוֹב  |                                    |  |   |  |   |                           |
| 4  | מְזַל טוֹב   |                                    |  |   |  |   |                           |
| 5  | כָּל הַכְּבוֹד   |                                    |  |   |  |   |                           |
| 6  | שֶׁבֶת שְׁלוֹם   |                                    |  |   |  |   |                           |
| 7  | סְדוּר   |                                    |  |   |  |   |                           |
| 8  | תְּפִילָּה   |                                    |  |   |  |   |                           |
| 9  | כֶּפֶה   |                                    |  |   |  |   |                           |
| 10 | צְדָקָה  |                                    |  |   |  |   |                           |
| 11 | מְזוּזָה   |                                    |  |   |  |   |                           |
| 12 |  |                                    |  |   |  |   |                           |

# Hebrew Through Movement

|    | <p>Circle any elements of the words that the student decodes <b>incorrectly</b>. For the items in <b>brown</b> (decoding scores), choose the one box that best describes the student's work. Check off the <b>blue</b> or <b>green</b> box if appropriate.</p> | <p>4 Accurate reading, no hesitation.</p> | <p>3 Smooth but slow reading. Makes 0-2 mistakes.</p> | <p>2 Reads letter-vowel sign by letter-vowel sign, hesitantly. No mistakes</p> | <p>1 Reads letter-vowel sign by letter-vowel sign, hesitantly. 1 or more mistakes</p> | <p>Gives an indication that s/he is using previous knowledge of how this word is pronounced.</p> | <p>Knows the word's meaning.</p> |
|----|--|---|---|--|---|--|----------------------------------|
| 1  | לְקוּם   |   |   |  |   |  |                                  |
| 2  | חֵלוֹן   |   |   |  |   |  |                                  |
| 3  | לְרוּץ   |   |   |  |   |  |                                  |
| 4  | בְּטוֹן  |   |   |  |   |  |                                  |
| 5  | לְגַעַת  |   |   |  |   |  |                                  |
| 6  | לְשֶׁבֶת   |   |   |  |   |  |                                  |
| 7  | דָּלַת   |   |   |  |   |  |                                  |
| 8  | אָזוֹן   |   |   |  |   |  |                                  |
| 9  | פָּה   |   |   |  |   |  |                                  |
| 10 | כֶּסֶא   |   |   |  |   |  |                                  |
| 11 | יָד  |   |   |  |   |  |                                  |
| 12 | שֶׁלֶחַן   |   |   |  |   |  |                                  |
| 13 | אָף  |   |   |  |   |  |                                  |
| 14 | עֵינַיִם   |   |   |  |   |  |                                  |

## Prayer Phrases

|   | Circle any elements of the words that the student decodes <b>incorrectly</b> . For the items in <b>brown</b> (decoding scores), choose the one box that best describes the student's work. Check off the <b>blue</b> or <b>green</b> box if appropriate. | 4. Accurate reading, no hesitation. | 3. Smooth but slow reading. Makes 0-2 mistakes. | 2. Reads letter-vowel sign by letter-vowel sign, hesitantly. No mistakes | 1. Reads letter-vowel sign by letter-vowel sign, hesitantly. 1 or more mistakes | Gives an indication that s/he is using previous knowledge of how this word is pronounced. | Knows the word's meaning. |
|---|--|-------------------------------------|---|--|---|---|---------------------------|
| 1 | אֶלֶף בֵּית גַּמַּל<br>דָּלֶת  |                                     |   |  |   |   |                           |
| 2 | בְּרוּךְ אַתָּה<br>יְהוָה  |                                     |   |  |   |   |                           |
| 3 | לְהַדְלִיק נֵר שָׁל<br>שַׁבָּת   |                                     |   |  |   |   |                           |
| 4 | בוֹרֵא פְּרִי הַגֶּזֶן   |                                     |   |  |   |   |                           |
| 5 | עוֹשֶׂה שְׁלוֹם<br>בְּמִרוֹמָיו  |                                     |   |  |   |   |                           |
| 6 | אֲשֶׁר קִדְּשָׁנוּ<br>בְּמִצְוֹתָיו  |                                     |   |  |   |   |                           |
| 7 | יוֹצֵר אוֹר<br>וּבוֹרֵא חֹשֶׁךְ  |                                     |   |  |   |   |                           |

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|----|--|--|--|---|--|--|----------------------------------|
| 8  | <p>בְּכַל־לִבָּבָךְ<br/>וּבְכַל־נַפְשֶׁךָ</p>  |  |  |   |  |  |                                  |
| 9  | <p>בְּרוּךְ שֵׁם כְּבוֹד<br/>מַלְכוּתוֹ לְעוֹלָם<br/>וָעֶד</p>   |  |  |   |  |  |                                  |
| 10 | <p>בְּרַכּוּ אֶת יְהוָה<br/>הַמְבַרֵּךְ</p>  |  |  |   |  |  |                                  |
| 11 | <p>אֱלֹהֵי אַבְרָהָם,<br/>אֱלֹהֵי יִצְחָק,<br/>וְאֱלֹהֵי יַעֲקֹב</p>   |  |  |   |  |  |                                  |
| 12 | <p>עָלֵינוּ לְשַׁבַּח<br/>לְאֲדוֹן הַכֹּל</p>  |  |  |   |  |  |                                  |

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|-----------|--|--|--|---|--|--|----------------------------------|
| <p>13</p> | <p>שָׁמַע יִשְׂרָאֵל<br/>יְהוָה אֱלֹהֵינוּ</p>   |  |  |   |  |  |                                  |
| <p>14</p> | <p>לְשִׁמּוֹעַ קוֹל<br/>שׁוֹפָר</p>  |  |  |   |  |  |                                  |
| <p>15</p> | <p>וּכְתַבְתֶּם עַל־<br/>מְזוֹזוֹת בֵּיתְךָ<br/>וּבְשַׁעְרֶיךָ:</p>  |  |  |   |  |  |                                  |