

#OnwardHebrew: In the words of education directors

Why engage with #OnwardHebrew?

- **“The old system was a drag on the children’s energy.** I feel liberated by the initiative. We don’t have to do *Alefbet* in 2nd grade, 3rd grade, 4th grade. The framing has been helpful. I’m very grateful.”
- **“There is great flexibility,** not only for the children and their learning, but also in keeping parents happy.”
- **“Hebrew learning is intentional, meaningful and personalized.”**



What goals beyond B’Mitzvah preparation are driving Hebrew learning in #OnwardHebrew programs?



- **“Hebrew is a tool** to learn to ‘do Jewish.’”
- **“Our goal? Developing competence and confidence** when engaged with Hebrew! Children should feel good!”
- **“We want them to learn *t’fillah*** for the Shabbat morning service.”
- **“One shouldn’t feel like a stranger** in this or other synagogues.”
- **“We want children to know that Hebrew is more than just letters.** The letters create words that have meaning.”
- **“At the end of the day, I want the children to love to be Jewish, feel safe and part of a community.** There’s no checklist to becoming a good Jew or becoming a B’Mitzvah. The children do what they can at their B’Mitzvah – if it’s the *V’ahavta* and Torah blessings, great. If it’s verses of Torah, that’s great, too.”